Saint Claret College, Ziro INTERVIEWS: AN INTERDISCIPLINARY JOURNAL IN SOCIAL SCIENCES (ISSN: 2349-400X)

PEER REVIEW REPORT

Title of the Article:		
Reviewer:		

Date of Submission of Review Report:

SECTION A

(This Section will be shared with the Author)

1. Please score the article on the given parameters, as per the rubrics:

Category	<mark>Un</mark> acc <mark>ept</mark> able	Acceptable/Good	Excellent	SCORE
	(Below St <mark>an</mark> dards)	(Meets Standards)	(Exceeds Standards)	
	No clear	Coveys topic and	Strong introduction	
Introduction	com <mark>mun</mark> ication of	key research	of topic, key	
(Max. Score 5)	topic. No description	questions. Mentions	questions, subtopics,	
	of subtopics. Thesis	subtopics. Thesis	thesis statement.	
	statement missing.	statement present.	Engages the reader.	
	(score 1-2)	(score 3-4)	(score 5)	
Literature	Poor quantity and	Adequate number	Excellent number,	
Review (LR)	quality of LR. Not	and quality. LR is	quality, & sequence	
(Max.Score 15)	integrated or	cohesive and	of LR. There is flow,	
	relevant to topic.	integrated to topic.	good funneling.	
	(score 1-5)	(score 6-10)	(score 11-15)	
Methodology&	Poor and inadequate	Adequate and	Very good choice of	
Quality of	Methodology,	appropriate	methodology, correct	
Research	applied poorly. Poor	methodology,	application and	
(Max.Score 15)	quality	applied correctly.	analysis. Excellent	
	(score 1-5)	Good quality.	quality of research	
		(score 6-10)	(score 11-15)	
Support of	Poor Analysis; Few	Proper analysis &	Excellent analysis &	
Thesis&	/insignificant/	application;	application; good	
Analysis	unsubstantiated	adequate,	number and use of	
(Max.Score 15)	sources supporting	significant well-	evidence-based	
	thesis (score 1-5)	chosen sources.	sources to support &	
		Evidence-based	argue (score 11-15)	
		(score 6-10)		
Conclusion	Inadequate or no	Adequate summary	Exemplary summary	

(Max. Score 5) Research Ethics (Max. Score 15)	summary of thesis &findings, impact, limitations (score 1-2) No/ inadequate evidence of ethical compliance; evidence of ethical violation (score 0-5)	of thesis, findings, impact, limitations (score 3-4) Ethical issues anticipated and addressed. No evidence of ethical violation (score 6-10)	of thesis, findings, impact, limitations. Proposals for further research (score 5) Exemplary anticipation and implementation of ethical demands. No violation (score 11-15)
Language & Grammar (Max.Score10)	Poor language; Grammatical/ spelling/punctuation errors. Readability is poor (score 1-4)	Generally good language: grammar, spelling, punctuation. Readable (score 5-8)	Free of grammatical, spelling, punctuation errors. Excellent vocabulary, short sentences, readability. (score 9-10)
APA Style (Max.Score 10)	Errors in APA style. Word Choice informal. Citations not APA formatted. (score 1-4)	APA compliant, with very few errors. Scholarly style. Citations proper (score 5-8)	Completely APA formatted. Scholarly style. Smooth flow of writing. Citations proper. (score 9-10)
Citations & References (Max.Score 10)	Inadequate, incorrect, incomplete citations/References. Non-functional links. (score 1-4)	Adequate and complete citations/ References. Links proper. (score 5-8)	Appropriate & adequate citations. References complete. (score 9-10)

2. Specific Strengths of the Paper:

3. Specific Weaknesses of the Paper:

SECTION B

(Confidential. Will not be shared with the Author)

If the Reviewer would like to inform the editor confidentially any additional observation on the article or related matters, please do express the same in the space given below:

SECTION C: RECOMMENDATION

I recommend that the article may be:(check $[\sqrt{\ }]$ the appropriate choice)

	Recommendation	Place check mark [√]
1.	Accepted for publication as is	
2.	Accepted for further review/publication on re-submission by the author after having adequately addressed the errors and weaknesses specified above.	
3.	Rejected.	

Signature (Name) of the Reviewer

Kindly retain the copy of this Review for your records and for any need that might occur in future. Thank you.